



POSITION DESCRIPTION

TITLE: Teacher	REPORTS TO: Deputy Principal
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PRIMARY PURPOSE OF THE POSITION:

To lead the area of Science, Technology, Engineering, Arts and Mathematics (STEAM) teaching and learning at Wellesley.
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KEY RESULT AREAS:

	Expected Performance Outcomes:
Teaching and Learning	<ul style="list-style-type: none"> – Teach all classes from Years 1-8 in STEAM. – Deliver the Digital Technology Curriculum to all students in Years 1-8, including robotics and coding. – Plan alongside teachers to integrate STEAM and Digital Technology in classrooms, where appropriate. – Develop technology programmes, to deliver teaching and learning in areas such as food technology, hard and soft materials technology. – Be conversant with current practice of leading boys’ education.
Pastoral Welfare	<ul style="list-style-type: none"> – Be the first port of call for minor pastoral matters and manage all incidents in a positive and proactive manner. – Follow the school’s behaviour plan. – Be proactive in developing excellent relationships with all students and staff.
Administration	<ul style="list-style-type: none"> – Ensure accurate records are kept for students under your care. – Report on students using our SMS for all students in years 1-8.
Clubs and other activities	<ul style="list-style-type: none"> – Responsible for organising events like the biannual Wellesley Science Fair. – Organise parent days to promote STEAM across the school and within our community. – Oversee student participation in external STEAM competitions and events, such as Epro8 and the Hutt STEMM Festival. – Run a club that relates to your area of expertise. – To be available for our termly ‘Discovery Days’, promoting the STEAM programme to prospective parents and students. Which can include time on the weekend.

	Expected Performance Outcomes:
Professional Practice	<ul style="list-style-type: none"> – Undertake and be open to feedback and the appraisal process at Wellesley using a collaborative approach to ensure the best practice. – Undertake regular professional development.
Health and Safety	<ul style="list-style-type: none"> – Comply with Wellesley School’s health and safety policy and practices – Observe safe work practices in accordance with school policy, training and instruction – Identify, report, and, where appropriate, action risks/hazards in order to ensure the risk does not occur or recur
General	<ul style="list-style-type: none"> – Consistently demonstrate the values of Wellesley College – Undertake other duties as determined by the Principal to meet school objectives and strategic goals

RELATIONSHIPS/INTERACTIONS:

External	Internal
<ul style="list-style-type: none"> – Parents – Suppliers – Contractors 	<ul style="list-style-type: none"> – Students – Teachers – Senior Leadership Team – Principal – Board of Trustees

PERSON PROFILE

COMPETENCIES/ATTRIBUTES:

<ul style="list-style-type: none"> – Excellent leadership and management skills of a classroom and in the playground – Consistently display and encourage the school’s vision, mission and value – Excellent communication skills and the ability to build relationships with all stakeholders of the Wellesley community – Be accountable for the teaching and learning and hold staff accountable for students’ development, learning and performance – Positive approach to teamwork – Sound decision making capability – Excellent communication skills, written and verbal – Strong empathy – Ability to use initiative to proactively manage a range of situations

- Enjoy working in a range of settings, both indoor and outdoor
- Good sense of humour and high energy levels
- Attention to detail
- Good initiative and flexibility

ESSENTIAL QUALIFICATIONS AND EXPERIENCE:

Qualifications & Experience	<ul style="list-style-type: none">- Relevant teaching qualification and registration with the Education Council.- Sound knowledge of the New Zealand Curriculum, with a strong focus of understanding in the areas of Science, Technology and Mathematics.
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