



**POSITION DESCRIPTION**

<b>TITLE:</b> Performing Arts Teacher	<b>REPORTS TO:</b> Deputy Principal
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**PRIMARY PURPOSE OF THE POSITION:**

To teach Performing Arts to the students at Wellesley College.
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**KEY RESULT AREAS:**

	<b>Expected Performance Outcomes:</b>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>– Teach music, drama and dance to all classes at Wellesley.</li> <li>– Identify and adopt the most effective teaching approaches for our students and keep abreast of contemporary educational issues.</li> <li>– Monitor teaching and learning activities in the classroom, and encourage students to a high standard of interest and achievement in the Performing Arts.</li> <li>– Can demonstrate consistently excellent classroom management skills that ensures students are involved and motivated.</li> <li>– Can demonstrate a critical understanding of developments in the Performing Arts.</li> <li>– Sets high expectations which inspires motivates and challenges students.</li> <li>– Knows and understands what constitutes outstanding learning in drama, dance and music.</li> <li>– Provide feedback to parents (using platforms such as Seesaw), along with assessment information and written reports as required.</li> <li>– Complete written reports for all students undertaking Performing Arts twice yearly (all classes).</li> </ul>
<b>Promoting the Arts</b>	<ul style="list-style-type: none"> <li>– To promote and encourage the growth of Performing Arts within the school, and in the wider community as appropriate.</li> <li>– To help produce school productions and working collaboratively with teachers.</li> <li>– To be available for our termly 'Discovery Days', promoting the Performing Arts programme to prospective parents and students. This can include time on the weekend.</li> </ul>
<b>Events and Organisation</b>	<ul style="list-style-type: none"> <li>– Encourage pupils to be involved in local competitions and events.</li> <li>– Preparing students for school events, as they occur on our calendar, such as the Easter Service, Grandparents' Day, Carols by Candlelight and Prize Giving etc.</li> <li>– Coordinating and organising various Performing Arts activities and performances for students to attend and participate in eg. NZ Playhouse, Artsplash, Dancesplash, plays, concerts, productions, Capital E shows.</li> </ul>

	<b>Expected Performance Outcomes:</b>
<b>Health and Safety</b>	<ul style="list-style-type: none"> <li>– Comply with Wellesley School’s health and safety policy and practices</li> <li>– Observe safe work practices in accordance with school policy, training and instruction</li> <li>– Identify, report, and, where appropriate, action risks/hazards in order to ensure the risk does not occur or recur</li> </ul>
<b>General</b>	<ul style="list-style-type: none"> <li>– Consistently demonstrate the values of Wellesley College</li> <li>– Undertake other duties as determined by the Principal to meet school objectives and strategic goals</li> </ul>

**RELATIONSHIPS/INTERACTIONS:**

<b>External</b>	<b>Internal</b>
<ul style="list-style-type: none"> <li>– Parents</li> <li>– Suppliers</li> <li>– Contractors</li> </ul>	<ul style="list-style-type: none"> <li>– Students</li> <li>– Teachers</li> <li>– Senior Leadership Team</li> <li>– Principal</li> <li>– Board of Trustees</li> </ul>

**PERSON PROFILE**

**COMPETENCIES/ATTRIBUTES:**

<ul style="list-style-type: none"> <li>– A love of the Performing Arts and the desire to share this with pupils with flair, imagination and enthusiasm.</li> <li>– Strong rapport with children to be able to bring out the best of their talents and potential</li> <li>– Able to demonstrate professionalism, integrity and confidentiality at all times (on and off the school premises)</li> <li>– An enjoyment of working with boys in an educational setting.</li> <li>– Well presented with dress standards and appearance appropriate to the role.</li> <li>– Excellent interpersonal and communication skills including the ability to relate well to people on all levels with sensitivity, tact and diplomacy.</li> <li>– The ability to work under pressure whilst maintaining a sense of perspective and humour.</li> </ul>
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**ESSENTIAL QUALIFICATIONS AND EXPERIENCE:**

<b>Qualifications &amp; Experience</b>	<ul style="list-style-type: none"> <li>– Excellent subject knowledge.</li> <li>– Qualifications in the relevant subject areas and teaching experience in that field.</li> <li>– It is advantageous if the successful candidate can teach basic musical notation, including the ability to teach a musical instrument such as recorder or ukulele.</li> </ul>
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