



WELLESLEY COLLEGE

THE PRINCIPAL'S PEN



Dear All, Kia Ora Tatōu,

Thank you for a wonderful term with your boys at Wellesley. We have seen great interest in the school from new parents and our roll is really beginning to swell. Christa and I are off to Australia these holidays to meet with family and friends and hope that you will also get a restful break.

It's been a real pleasure to watch the boys grow, developing their academic, sporting, cultural and performance abilities throughout the term. There have been so many moments of celebration and achievement, including NZ Speech Board, having the [Life Education truck](#) on site, choir exchanges, [Kapa haka performances](#), the NASA Space Camp meeting and so the list goes on.

Bringing out the best in every boy

You will see in our [key dates](#) below that the staff will be meeting to consolidate the planning, discussions and consultation of three year's work in our educational philosophy.

This is key to being able to articulate how we teach our boys, melding the traditions that Wellesley holds so dear with a future focused approach.

This includes being agile, dynamic and adapting so that we can equip our boys with the skills they will need in the 21st century. We will be taking risks ourselves and will work with the boys to see what works for them in their learning. This must be personalised so that their interests, passions and goals are considered in developing them in mind, body and spirit.

I was thrilled to speak with a parent recently, who has a boy who graduated from Wellesley and is now at Wellington College. It was greatly appreciated to listen to him speak of how the Wellesley boys there are thriving in many ways, with academic, sporting and leadership successes that are truly impressive.

Wellbeing and Service

This term saw us focus on [wellbeing](#) with continued vigour. [Kathryn Berkett's evening](#) was particularly successful and during our discussions on the teacher only day, we will be considering our



introduced programmes and overarching theme and structures to promote and enhance this as part of the school.

Preparing for the future

In my [start of term email](#), I mentioned a few things in the planning for the future. As an update, we now have:

- Employed a French Teacher, [see below](#).
- Developed the first set of drawings that have been shared with the WCPA, Board and Staff around the Master Plan for the outdoors. At this time, we have earmarked the monies donated (around \$80,000 from the WCPA) for these projects and now have a building levy that will be used for the following in the immediate future
 - Re-surfacing the tennis courts to make the whole surface ashfall (around \$300,000).
 - Designs and implementation of outdoor projects, including the scooter track and two playgrounds (around \$1M+), and
 - Our new STEM facility, which is at least 5 years away, at the cost of \$4.5M.
- Our Wednesday Kete Aronui has been hugely successful and we continue with our Phrase of the Week in Te Reo, and
- Our new [Website](#) is launched! I must say all the hard work and effort has really paid off with a stunning new site for the school.

[Staffing Update](#)

As you know we will again be saying thanks (but not good bye) to **Murray Blandford**. He has repeatedly been a rock during times when the school has needed his support and we wish him the very best in his coming rugby adventures. We look forward to having **Sarah Bleier** rejoin the ranks at Wellesley and continue the work Murray started in 78B.

Margie Beattie will be transitioning to a contracting role and has officially resigned from the College. Margie has been integral in building relationships for Wellesley and has attracted great support for the school. Her work will be missed but we wish to thank her and hope her new career takes her in wonderful directions.



Tony Orbell has decided to take up a position overseas with his family. Tony has been an excellent teacher at Wellesley, leader of Middle Syndicate and member of our Senior Leadership Team. His work during the recent transition of our digital environment is really appreciated and we



will miss Tony’s influence. We wish him and his family all the very best in Saudi Arabia and look forward to hearing the stories.

Susannah Black has commenced her role as French teacher at Wellesley. Susannah is well qualified to teach both French and German and has lived and worked in both countries. We look forward to the lessons starting in Term 3 for our Years 1-4 boys.

Kristi Field and **Kate Cole** have both returned and will take up roles in Year 0 and assisting with ICT, the website and Foundation matters. We love having these two back with us.

I wish you all a restful and well-deserved break and look forward to seeing you in Term 3.



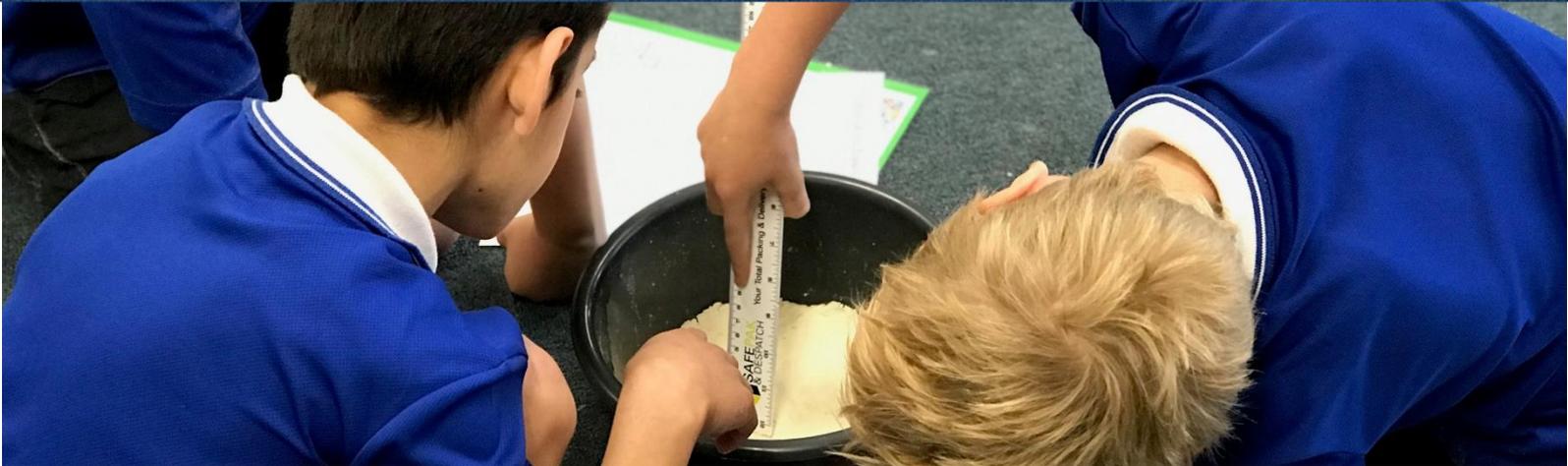
Brendan Pitman



Dates for the Diary

Upcoming opportunities for us to get together as the Wellesley Community

25 th July 2019	Staff First Aid Training
26 th July 2019	Staff Only Day
Monday 29th July	First Day Term 3
Tuesday 30 th July	Citizenship Photos Term 2 Winners
Wednesday 31 st July	Hereworth Choir Billets Arrive
Monday 5 th August	Year 7 Immunisation Boostrix Artist in Residence Arrives (Natchex Hudson) Parents' Association Meeting
Wednesday 7 th – Friday 9 th August	South Island Sports Tour
Friday 9 th August	Chilton Choir Exchange
Monday 12 th August	Dental Van Arrives
Tuesday 13 th August	Muritai School Sports Exchange - Colts
Thursday 15 th August	Hadlow Sports Fixture
Friday 16 th August	Zones Swimming – Huia Pool
Monday 19 th August	Kings Choir Tour Billeting
Sunday 25 th – Thursday 29 th August	North Island Primary School Ski Champs
Tuesday 27 th August	Discovery Day #3
Thursday 29 th August	Scots Fixture – hosted by Scots
Friday 6 th September	Dental Van departs
Wed 11 th - Fri 13 th September	Art Week
Monday 16 th September	Artsplash Years 3 and 4 – Michael Fowler Centre
Tuesday 17 th September	LHPSSA – Softball Competition
Thursday 19 th September	Interzone Swimming Competition Dancesplash Years 5 and 6 – Michael Fowler Centre
Tuesday 24 th September	LHPSSA – Hockey Competition Student Art Exhibition Evening – Wellesley Hall
Thursday 26 th September	Grandparents' Day
Friday 27 th September	Last Day Term 3
Monday 14th October	First Day Term 4



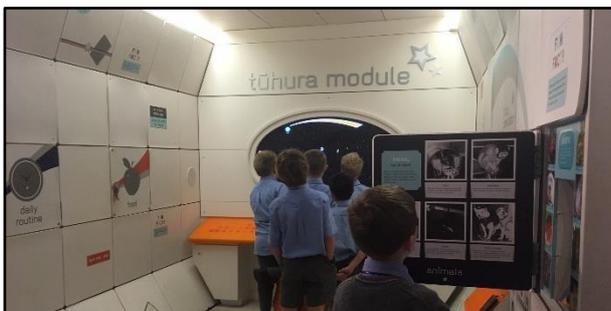
Years 1-4 Highlights

What another action-packed term we had in Years 1-4. The main highlight for many of our boys was studying Space.

In addition to the whole syndicate visiting the Carter Observatory to learn about aspects such as night and day, seasons and the planets, there has been some amazing learning experiences



happening in the classrooms. It always amazes me how much knowledge our boys have before we begin such topics and Space was no exception.



It is great to see our teachers taking the boys down a range of stimulating avenues in order to further develop their knowledge and passion. From activities such as making alien soft toys, Mars

rovers and star constellations (using marshmallows and toothpicks!) to learning about gravity and the different phases of the moon the boys have been incredibly engaged.

In the last few weeks the [Life Education truck](#) has been at Wellesley and the boys have loved working with both Andrea and Harold. A range of Health and Well-Being topics have been covered in these sessions and along with the lessons being taught in our classrooms, we are ensuring our



boys are growing up to become more caring, confident and resilient.

The Junior classes were treated to the [story teller Zebong](#), who thoroughly entertained them all with a tale that included a two-headed dragon, a smelly troll and nasty witch. Audience participation was



central to the story and the boys loved seeing our teachers being chosen to fulfil such roles.

The last few weeks have been very busy with NZ Speech exams for our Year 3 and 4 boys. This has been a great opportunity for them to develop their public speaking skills and it was great to hear about the wide array of topics being chosen.

The term finished with parent teacher interviews. The staff really appreciate whanau taking the time coming to Wellesley to engage in conversations that will help our boys reach their potential.

Gavin Hughes – Head of Years 1-4

Sport and P.E.

The weather has certainly played ball this term and we have had a great term with zero cancellations. The boys have been busy participating across a range of sports and fueling their love of physical activity.

In PE all year groups have worked hard on invasion games and improving large ball skills and making decisions in match situations based on time and space. We have covered the three key winter sports in hockey, football and rugby in the Middle and Senior school and in the Junior school Playball continue to develop a range of fundamental ball and movement skills in the sports context.

This term started with a fantastic Middle and Junior school cross country, with all boys given the chance to run and do their best. From that event we have had boys move on to Zone, Interzone and Regional events with **Torben Fear, Sam Gates, Oli Hercus** and **George Gray** qualifying for the

National event to be held in Hamner Springs in late September.

Term 2 also started with trials for winter sports teams, with boys in the Middle and Senior school, given the chance to be involved in one of the 13



teams that represent the school in our winter codes, football, rugby and hockey.

Our first fixture was against Hereworth from the Hawkes Bay, and saw some outstanding action, with the pick of the fixtures being the 1st XV's hard fought 39-0 win against Hereworth, reversing a similar score line in 2018. The Hockey 1st XI also





had a fine victory and won the Gary Exeter Cup off Hereworth in an excellent 4-2 win.

The following week, Waihi school from Timaru visited and the boys enjoyed some tough games and will look forward to meeting them again in the Term three South Island Tour.



Other fixtures have seen us compete against St Bernards, St Marks, HIBS, Huntley, Eastern Hutt and finally against Scots in the last week of term. Boys have represented the school excellently, always trying their best while respecting the opposition and referees. Well done Boys.

Extra-Curricular sports continued this term as well with our fencers continuing under the tuition of



our fencing coach, Daniel Chan, with a number of boys achieving great results in Wellington competitions. Our under-water hockey team competed in Week 2 and enjoyed a great tournament in Kilbirnie.



We had 4 basketball teams from Year 3 to 8 compete in the Zone basketball tournament with our Year 7/8 team losing in an exciting extra time



play off. As well as this the boys have been competing in the Karori and ASB leagues on Tuesday, Thursday and Friday nights and have enjoyed applying and improving their skills in competitive matches.



Our school Waterpolo team has begun training and look forward to competing in a new competition in Term 3.

It has been a very busy, but rewarding term and I thank all the coaches, managers, supporters and administrators who made it all happen.

A massive thankyou to Natasha Butler, the school Sports Co-ordinator who has worked tirelessly behind the scenes to ensure all the boys were in the right place and time and finally a massive thank you to the boys for their energy and positive attitude they put into all their sports and physical activity.

Photos from events are available via our school website, [Photos by Phil Benge](#).

Jeremy Field – Head of Sports/P.E.



RUGBY

Wellesley 1 st XV	Hereworth	Win 39-0	Traditional Fixture
Wellesley 1 st XV	Waihi	Loss 31-21	Touring Side
Wellesley 1 st XV	St Bernards	Win 39-34	Traditional Fixture
Wellesley 1 st XV	HIBS	Win 5-1	Traditional Fixture
Wellesley 1 st XV	Huntley	DNP	DNP
Wellesley 1 st XV	Scots	Win 92 - 5	Traditional Fixture

Wellesley 2 nd XV	Hereworth	Loss 88-0	Traditional Fixture
Wellesley 2 nd XI	HIBS	Loss 9-4	Traditional Fixture
Wellesley 2 nd XV	Wellesley Colts	Win 33-30	In-School Fixture
Wellesley 2 nd XV	St Josephs	Loss 72 -28	Traditional Fixture

Wellesley Colts	St Marks 7 aside	Win 3-0	Traditional Fixture
Wellesley Colts	East. Hutt 12 aside	Loss 78 -5	Traditional Fixture
Wellesley Colts	Wellesley 2 nd XV	Loss 33-10	In-School Fixture
Wellesley Colts	Scots 7 aside	Win 3-0	Traditional Fixture

FOOTBALL

Wellesley 1 st XI	Hereworth	Win 7-0	Traditional Fixture
Wellesley 1 st XI	Waihi	Win 9-2	Touring Side
Wellesley 1 st XI	HIBS	Win 6-1	Traditional Fixture
Wellesley 1 st XI	Scots	Win 5-2	Traditional Fixture

Wellesley 2 nd XI	Hereworth	Win 4-0	Traditional Fixture
Wellesley 2 nd XI	St Bernards	Loss 9-3	Traditional Fixture
Wellesley 2 nd XI	HIBS	Loss 9-4	Traditional Fixture
Wellesley 2 nd XI	Huntley	Win 2-1	Traditional Fixture
Wellesley 2 nd XI	Scots	Win 4-2	Traditional Fixture

Wellesley 3 rd XI	St Marks	Win 6-2	Traditional Fixture
Wellesley 3 rd XI	HIBS	Loss 9-2	Traditional Fixture
Wellesley 3 rd XI	Scots	Win 5-1	Traditional Fixture

Wellesley 4 th XI	HIBS	Loss 10-0	Traditional Fixture
Wellesley 4 th XI	Scots	Win 9-0	Traditional Fixture

Wellesley Colts A	Eastern Hutt	Loss 3-1	Traditional Fixture
Wellesley Colts A	Scots	Loss 6-3	Traditional Fixture
Wellesley Colts B	Eastern Hutt	Loss 3-1	Traditional Fixture
Wellesley Colts C	St Marks	Loss 9-4	Traditional Fixture

HOCKEY

Wellesley 1 st XI	Hereworth	Win 4-3	Traditional Fixture
Wellesley 1 st XI	Waihi	Loss 4-2	Traditional Fixture
Wellesley 1 st XI	Huntley	Win 3-1	Traditional Fixture
Wellesley 1 st XI	Scots	Win 3-1	Traditional Fixture

Wellesley 2 nd XI	Hereworth	Draw 1-1	Traditional Fixture
Wellesley 2 nd XI	St Marks	Win 6-1	Traditional Fixture
Wellesley 2 nd XI	Huntley	Win 3-0	Traditional Fixture
Wellesley 2 nd XI	Scots	Win 3-0	Traditional Fixture

Wellesley Colts	St Marks	Win 12-0	Traditional Fixture
Wellesley Colts	Huntley	Win 8-1	Traditional Fixture
Wellesley Colts	Scots College	Win 6-4	Traditional Fixture



Term 2 Citizenship Awards

Each term, the boys in the school anonymously vote for two boys in their class, whom they respect the most for their integrity and caring behaviour towards their classmates. This award links directly to our Values, particularly Respect and Empathy.

Year	Name
Year 1	Abdullah Alnuaiser and Arthur Jordan-Wise
Year 2	Fletcher Worthington and Gio Corrales
Year 3	Angus Mutch and Fred Walshe
Year 4A	Kiwa TeKani and Henry von Dadelszen
Year 4H	Henry McAuley and Saurav Navalkar
Year 5F	Harry Doddrell and Ciaran Gibson
Year 5R	Archie Lowe and Tom McDonnell
Year 6O	Ralph Kirkland and Brynn Pierce
Year 6P	TBA
Year 7E	TBA
Year 7G	Oscar Dickinson and Johan Marshall
Year 7H	Theo Garratt and Rick Zhang
Year 7/8B	James Harriman-Skinn, Charlie Jackson and Theo Davies
Year 7/8T	Gethyn Healy and Regan Kwan
Year 8M	Henry Mitchell and Oliver Howorth
Year 8R	Harrison Allen and Alex McAslan

Wellesley in the Arts

This term has been an eventful and wonderful term for [Wellesley in the Arts](#).

Our boys have incredible opportunities to extend themselves in the Arts, whether that be through singing, choir exchanges, orchestra, violin master classes, private music lessons and/or Art extension classes.

We look forward to next term, when the Visual Arts will take the limelight.

We have many events planned, including our [Artist in Residence Nat Hudson](#) arriving in Week 2, our Chapel on creativity in Week 4, a workshop with Flox (Hayley King) for our Art Extension boys, various art workshops planned for our teachers and community, our “Create for a Cause” Art Week initiative in Week 7, which culminates in our Residency and Student Art Exhibition evening in Week 9.



As always, I'd like to thank my wonderful creative colleagues - Mrs Carolyn Currington and Mrs Mary-Anne Morgan, for their dedication to the Arts, as well as to all our wonderful Itinerant music teachers. Enjoy a well-deserved holiday!

Glen Jorna - Head of the Arts



Visual Arts

This term, the boys have been creating artworks experimenting with various types of painting mediums. The theme for the boys' artworks usually centres around classroom inquiries so they have a strong foundation for turning their ideas into artworks.

Our Year 1 and 2 boys have been looking at Maori legends and Maori symbolism. In art lessons, they have been sharing the story of how Maui and his brothers slowed down the sun. They drew some initial drawings in their Visual Diary, showing the sun being snared by Maui and his brothers with ropes made out of flax. These were inspired by the beautiful illustrations by Peter Gossage. They then painted a sunrise background, with a large sun rising up out of the ground. I love the way the boys were able to capture the angry expression on the



sun's face, and how they had a go at painting Maui as a silhouette against the fire of the sun.

Our Year 3 and 4 boys have been introduced to the jungle paintings of Henri Rousseau. The boys produced some beautiful observational drawings of jungle plants and flowers, and then painted these onto a textured background that they created using a variety of painting tools. After this, they drew some different jungle animals, including a jaguar. They sketched their jaguar into the background scene, so it would look like the jaguar was hiding in amongst the plants. Finally, they



Painted their jaguar using a variety of colours and metallic paints. I love the way they were able to capture the cheeky expression of the jaguar, peering through the leaves and vines.

The Year 5 and 6 boys studied the abstract landscape works of Canadian artist, Ted Harrison. They sketched a series of Winter landscapes in their Visual diaries, showing foreground, middle ground and background. Using their sketch, they created an abstract Winter landscape scene, painting it in a variety of warm and cool colours.



They painted the simplified shapes with smooth brush-strokes to create flat, block colour. The results were vibrant and striking.



Our Year 7 and 8 boys have been refining their painting style by producing eye-catching, abstract word art paintings, based on the work of Paul Klee. A personal quotation is included in their designs, and then the positive and negative spaces around the lettering are painted, using a limited colour palette. Outlines, patterns and other symbols are then applied using sharpie and metallic pens. When finished, these will look perfect hanging on a wall in the boys' bedrooms!

The Year 8 ART EXTENSION boys are an enthusiastic bunch this year. Every week, they attend before and after school classes and work on their own passion projects. They all have different interests and it is fantastic to see them developing their own artistic styles at such a young age. All the boys are working on a highly resolved piece of work to be showcased at the student art exhibition next term.

Overall, it has been a wonderful, creative term in the art room, and we look forward to many

exciting events happening next term, with our artist in residence programme, as well as the eagerly awaited Art Week activities that culminates with the [Residency and Student Art exhibition](#).

By Glen Jorna (Visual Art teacher)



Performing Arts

This term the school wide focus for Performing Arts has been on composition. The boys have learnt to read rhythmic notation and then use this to create compositions of their own. They have loved the challenges this created and have risen to these by composing some very interesting pieces of music.

During the sessions the boys have watched STOMP perform and used elements of their performances in their own work, they have found this inspirational as well as demanding as STOMP make it look so easy. It's going to be wonderful observing these skills continue to develop.



The middle and senior boys have watched various versions of a song and compared them talking about what they liked or disliked. It was fascinating seeing the variety of opinions and highlighted how much we all like different things.

Carolyn Currington - Performing Arts teacher

Orchestra, Rock band, Music Lesons

This year, we are fortunate to have two Rockbands at the senior level and both are sounding great. It's going to be exciting to hear them both perform in Term 3! Thanks to Rob Joass and Daniel Edmonds (Wellesey's own talented Y7 teacher) for leading the boys.

The [Wellesley Strings Trio](#), formed by piano tutor Sonia Green, has enjoyed two masterclasses with NZSO cellist Roger Brown and a wealth of performance opportunities already. These include the Kapi Mana Music Festival and Chapel and Assembly performances at school. This is a fantastic opportunity for the boys to develop musically and the rest of the school have really enjoyed hearing them play.



The Wellesley Orchestra boys are making great progress and we all look forward to rehearsals, despite the Friday 3pm time! The boys are working hard towards some major upcoming performances including Grandparents and Friends Day and [WEBO](#) (Wellington Bands and Orchestra Festival) on August 18th. WEBO celebrates music-making by New Zealand's school and community Concert Bands, Orchestras, Big Bands and Jazz Combos and is a window into a possible future for some of our boys.

Lastly, but definitely not least, we have over 85 boys involved in [music lessons 1:1](#) during the school week. The tuition is individually tailored to the needs of each boy and delivered by experts in the field, all of whom are practising musicians themselves. There is so much learning going on!

Mary-Anne Morgan – Head of Itinerant Music and Learning Support

The Bay Boys Choir

The choir has been very busy this term performing at several school events, choir camp, [Queen Margaret exchange](#).

The two day choir camp earlier in the term was a huge highlight as the boys spent time learning new songs, playing games, performing in a talent show and spending time getting to know each other better. The camp is an amazing opportunity for the boys to not only learn music but to also develop the skills involved in becoming the quality choir they are, it is always a turning point for the group and this year was no exception. With the wonderful support of Gretchen Elliott and the parents the camp was a huge success and the boys



finished by performing six songs to their parents which is no mean feat in that short space of time.

Their first exchange for the year was held at Queen Margaret College. The boys joined with Celeste choir to sing two songs together plus sang a couple of songs from our own repertoire. It is always a highlight of the year to sing with others and this was no exception. We had a fantastic turnout of parent supporters and the feedback was just wonderful.

I look forward to seeing what the rest of the year holds for this amazing group of singers.

Kotare Voices

This choir rehearses every Friday afternoon and enjoys making music together. They have had their first ever performance singing beautifully for the school in chapel and many parents came to watch. Next term the boys will have more performance opportunities as their repertoire grows and they get used to singing together as a group. It is so wonderful to have a second choir made up of any boy from Years 4-6. Singing is alive and well at Wellesley!

By Carolyn Currington

Stem Highlights

Many of the classes took on the theme of space for their class inquiry this term. This resulted in lots of fun and exciting learning for the boys. We had students launch water rockets, create interactive lunar landing stations using Scratch and MaKey MaKey, design and build Mars Rovers



including using Tinkercad to design wheels and print them using the 3D printer.

Three classes from the Senior syndicate worked with engineers on The Wonder Project, learning about and launching their own rockets. It was great to see a wide range of hands-on tasks being integrated within the class inquiries as well as the inclusion of digital technology.



In the STEM room the younger students had their first taste of programming using Bee-bots and investigated light and colour. In other classes,



we spent time looking at our own planet and the forces that shape our everyday lives. We investigated simple everyday forces and constructed models to show friction and gravity.

The older students looked into simple machines and had fun completing the Acme Salvage Company Treasure Rescue Challenge, which is to construct a crane using an arm, winch and pulleys to recover Captain Pugwash's Fruitburst lolly treasure from the seafloor. It was amazing to see the incredible range of cranes and their effective use of pulleys to lower and raise the retrieval bucket.



This term saw us enter four teams into the Lower Hutt STEMM Challenge (a Hutt Valley Council initiative – Science, Technology, Engineering, Mathematics and Manufacturing). Both our Year 5 and 6 teams did very well as did our Year 7 and 8 teams, one of which won the competition.

Congratulations to **Oscar, James, Nikhil** and **Mason**. This is the fourth year it has been held and Wellesley has won the cup for three of those years.



Enviroschools is back up and running. We have two groups and our Junior boys have been busy planting a winter vegetable garden. Looking forward to some homemade soup! They've also been seen around the school cleaning up, recycling and generally making our school a better place.

With the increase in pests around currently, our traps have been busy, boys have caught a number of rats and mice.





A lunchtime lego group started this term and our Robocup groups have been busy in their lunch breaks preparing for their competition to be held at the end of these school holidays.



To the boys who have taken on the Holiday Stem Challenge – Pimp My Duck, I am really looking forward to seeing your wonderful creations!

Jo Hawthorne – STEM Teacher

HOLIDAY STEM CHALLENGE

Pimp My Duck



Create a *push* or *pull* toy using a yellow duck

Categories – prizes will be awarded for creativity

Year 1-4 Year 5-6 Year 7-8

Wellesley Parents' Association

The [Wellesley Parents' Association](#) (WPA) work together to enhance a sense of community between the parents and the school. We organise and help with various activities throughout the year to bring the Wellesley family together. We would love to encourage other parents to get involved too!

Here is a brief update on what we have been up to this year:

In Term 1 all classes had their class reps appointed. The class rep works as a liaison point between the WPA and parents to organise class or year group events to help foster connections between parents and the school. We have held some really successful get togethers this year already and look forward to more in Terms 3 and 4.

In Term 3 we have **Grandparents Day** and the WPA will be involved coordinating all the wonderful parent helpers needed for this special day, as well as **Art-Week** and the Junior school **Disco**.

A new WPA event for Term 4 will be **HOUSE DAY**. Find your brightest shirt or wackiest wig (in house colours of course) and get ready for a day of fun competitions and races between Wellesley's four houses. There will be a sausage sizzle and lots more to look forward to.

Parents are encouraged to come along and enjoy the festivities. By getting involved in the WPA you have the opportunity to develop a greater connection with the school and other parents. We



DISCOVER YOUR BEST

would be especially keen to hear from parents of boys in Years 1-5. We encourage you to come along to a meeting to see if you might like to get involved.

[New Wellesley Website](#)

This term, Wellesley launched its new-look website, and we thank all of you who have come back to us with your positive feedback. As with any platform, this website is designed to evolve and adapt to the needs of our community.

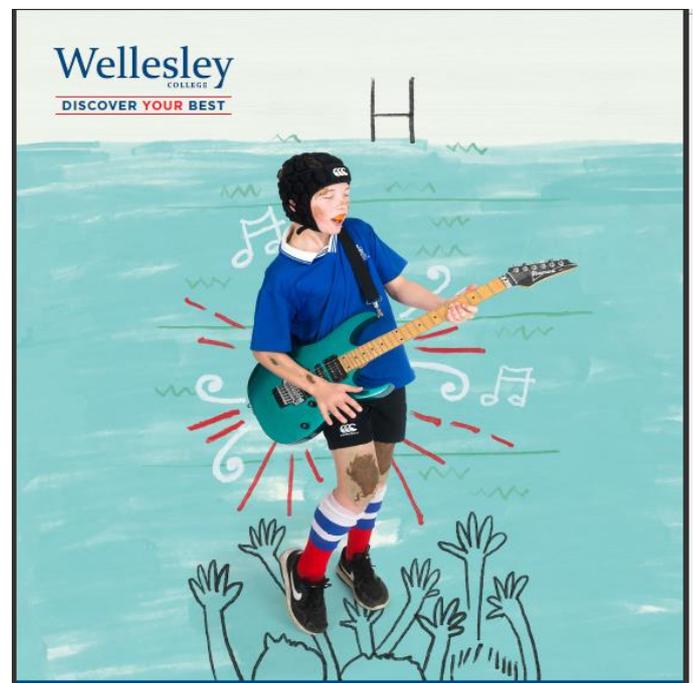
With so many exciting events happening at Wellesley this term, we have placed a particular focus on building up the [news section](#), which we hope you are enjoying. Many articles are now being written by Senior boys who have joined the Wellesley Media Team (WMT): This is a wonderful opportunity for these boys to develop their curiosity about the world around them, their leadership skills, as well as their writing, interviewing, and editorial skills.

Telling the Wellesley Story would not be possible without placing our boys at the heart of our new website with beautiful photography. Thanks to our talented photographers, both from our teaching staff (see our [Image Gallery](#)) and Mr Phil Benge, our resident photographer (see '[Photos by Phil](#)'), we continue to capture both our unrivaled environment, and the many learning opportunities our students enjoy to discover their best

Finally, the addition of the [Parent Resources section](#) encourages our community to access information at a glance. Everything from Emergency procedures, to sports results, [canteen](#),

[travel](#), and [uniform](#) information, to [how to pay fees online](#) are there. We would love to hear your feedback on this section of the website, including how useful and informative you find it. If there are any other suggestions of content you would like to see added, please contact our school office – office@wellesley.school.nz

Our Next Wellesley Discovery Day: Tuesday 27th August



Wellesley
COLLEGE
DISCOVER YOUR BEST

You and your son are invited to join a

DISCOVERY DAY AT WELLESLEY

Tuesday 27th August 2019 9.15am - 12.00pm

WELLESLEY INDEPENDENT PRIMARY SCHOOL FOR BOYS AGED 5 - 13

Experience our school in action and our programmes tailored for boys to discover their best

Register online at wellesley.school.nz/discovery-day/ or email karen@wellesley.school.nz

