



WELLESLEY COLLEGE

THE PRINCIPAL'S PEN

Term 1, 2019

Wellesley
COLLEGE
DISCOVER YOUR BEST



Tēnā koutou,

What a spectacular Term 1. Sport, The Arts, EOTC, STEM, Camps and many other fantastic events! I must congratulate all the boys, staff and parents on a wonderful and productive start to 2019. The commencement of this year has not been without its challenges. Staff have been engaging in new digital platforms and teachers using new strategies to personalise learning for our boys. It has been a whirlwind tour of excitement as we embark on a journey of thinking about how we teach our boys, continue to offer specialist subjects and enhance our common language in facilitating learning for each child.

What has been particularly special for me, is seeing the boys each day and celebrating

their development. I have loved hearing boys talking about their examples of taking risks in learning, persevering and displaying respect and empathy. Of note during our recent Year 7 West Coast Camp, I watched our boys in Westport and Greymouth honour the school through their behaviour, which was exemplary. During all our activities, in the public eye and in general, these boys shone and showed that they understand and respect the Wellesley values.

This publication is to remember and celebrate the successes achieved by each syndicate this term. However, one key aspect of the term that we must celebrate, is the successful change of bus company and the work done by our Senior Leadership Team, particularly Robert Cross and Steve Girvan to help achieve this. We also enjoyed the parent attendance at our first



Wellesley Insights Evening for the year, where we continued to discuss the integration and challenges we face in the digital environment.

Last year I told a story about my middle child, Siena. After moving to a new house in August of 2018, we negotiated with our landlord to retain some services to the property. Siena was staring blankly at the kitchen bench one day with a particularly quizzical look. After a few minutes I questioned her on what she was staring at, as clearly, she was having trouble in deciphering what the object was. After a few seconds, she pointed to the bench and said, "What is that?" I asked her what she was pointing at, as everything I saw there were things that I thought she knew about. She looked at me quizzically again and repeated her statement, emphasising the pointing gesture by putting her finger closer to the object.

I must confess that I must be a negligent father as the object she pointed to, was a cordless phone. I told her to pick it up and she did with confidence, now stating she thought it to be a phone, and started pushing buttons. As nothing happened, she stated clearly that it was broken, replaced it and walked away.

This short story shows the fast-changing digital world that our children are growing up in. I remember buying my parents their first cordless phone in the 90s. They still have that phone, sturdily held together with pieces of tape, sporting broken antenna that now are

not needed on later models. I question sometimes whether it is us who will not change with the times and place our anxieties around change on our kids. It's something I am cognisant of each day.

It is also really exciting to see some of the innovations, problem solving and ideas that are emerging around us each day. I for one, am keen to play with new technologies and see how they can be used to make things more efficient, effective and engaging for our boys. Not a fad or implement for the sake of it, but to make real break throughs in enhancing the development of the boys. We will continue this journey and look forward to the new Digital Technologies Curriculum in 2020.

Alongside technology, we must consider the explicit teaching of wellbeing and the human element of life. People will always need to have times where they 'choose' not to be connected to the Internet or a device. This is where our programmes on wellness become even more





important. The development of a child who understands and is connected to people, places and issues that relate to the local, national and international community remain in our minds. It is important that boys are connected to what is happening in the world and can engage in solving tomorrow's problems.

Next term we will continue our focus on Wellbeing and Resilience. As part of this, we have invited Kathryn Berkett to present at our next Wellesley Insights Evening. Kathryn is based in Upper Hutt and has a Masters' in Educational Psychology with a special interest in the neuroscience of building resilience. She is an engaging speaker and will match her content with what we are already doing in the Wellbeing and Resilience programme at Wellesley. This is particularly relevant given the country's recent tragedy in Christchurch and links in well to our value of Respect and Empathy.



Early in the term, we will also launch the school's **new website**. Sports results, access to

news stories, images of boys at work and play will all be available. You will also be able to pay fees online, access events and all other relevant parent resources. We invite parents to have a look around and discover the beautiful photography, which tells the "Wellesley Story". New content will be regularly updated, there may be things which need to be amended or improved as we go, so please do let us know!

I am excited about Term 2 and look forward to seeing you all again soon. Have a wonderful Easter and a restful break.

Nga mihi nui, Brendan

Wellesley Insights Evening; into wellbeing and resilience: giving boys a solid foundation - **Thursday 6 June**, from 7-8:30pm.

Promoting wellbeing and resilience is an important focus at Wellesley. With increasing involvement in extra-curricular activities, higher performance expectations and less down-time away from technology, children face greater levels of stress early on which can negatively affect their wellbeing and their capacity for resilience.

Latest Mental Health Foundation statistics show that one in five young Kiwis will be affected by depression or anxiety by the age of 19. Findings have highlighted the benefits associated with higher levels of wellbeing:



more creative thinking, a greater capacity for resilience, stronger relationships and improved engagement in learning.

Doctor Lucy Hone from the NZ Institute of Wellbeing and Resilience is an expert in this field and believes that the skills to enhance wellbeing and build resilience can be taught.

Wellesley believes primary school is the perfect time for this journey to begin and 'wellbeing' has become part of foundational learning.

A number of years ago, Wellesley recognised the need to include 'wellbeing' (mental, emotional, physical and spiritual) into the curriculum, and implemented a programme designed for our young boys, ensuring that their needs are being met holistically.

Our approach uses evidence-based resources such as KiVa and the 'Pause, Breathe, Smile' mindfulness programmes, and is underpinned by strong school values: risk taking in learning; respect and empathy; and perseverance for personal bests.

This holistic approach filters into every aspect of the school and gives our boys from Years 1-8 every opportunity to excel in mind, body and spirit. We offer them a solid foundation with practical tools to help them navigate today's world and transition into secondary school and beyond.

'Enhancing Emotional Resilience' is the topic of the next Wellesley Insights Evening, taking place on **Thursday 6 June**, from 7-8:30pm.

Parents and whānau are invited to join us for an evening with guest speaker Kathryn Berkett of ENGAGE who will talk about the latest research in neuroscience and its impact on wellbeing and resilience. You will also hear from our Wellness team about Wellesley's holistic approach and the programmes we have put in place for our young boys.

If you wish to attend, please [RSVP](#) by Friday 30 May. This event will take place in the Wellesley Centennial Hall. There is no charge.

ENGAGE is a company that specialises in delivering -neuroscience information to schools, public and private organisations. Kathryn has a Masters in Educational Psychology, and has worked and trained, nationally and internationally, on the subject of neuroscience for over sixteen years. For more information on Kathryn and ENGAGE, visit www.engagetraining.co.nz/





Term 1 Citizenship Awards



Each Term, the boys in the school anonymously vote for two boys in their class, whom they respect the most for their integrity and caring behaviour towards their classmates. This award links directly to our Values, particularly Respect and Empathy.



Year	Name
Year 1	Otto Walshe and Castle Mao
Year 2	Finn Hurdle and Jared Wu
Year 3	Zach Worthington and Rafael Every-Palmer
Year 4A	Jimmy Gilbert and Theo Jordan-Wise
Year 4H	Doug Beever and John Nguyen
Year 5F	Harry Doddrell and Ciaran Gibson
Year 5R	Andoni Cole and Eric Zhang
Year 6O	Joe McGrath and Hudson Todd
Year 6P	Aidan Zhang and Alex Beever
Year 7E	Carisma Faitala and Fred Oppenhuis
Year 7G	Calvin Double and Will Bennett
Year 7H	Oli Hercus and Luca Dapas
Year 7/8B	Lachlan Moar and Ethan Gee
Year 7/8T	Gatsby Cohen and Miles Moir
Year 8M	Mason Leach and Matt Gordon
Year 8R	TBC



Years 1-4 Term 1 at a Glance

This term has been another very busy one in our Junior School, with lots of exciting learning opportunities for our younger boys.

As usual, our Year 1-4 camp was a huge success. The highlight for our Year 1 and 2 boys was their twilight swim. Although the extreme wind stopped the Year 3-4 boys and their whanau from going fishing together, they still managed to get their tents set up on the second evening for a stunning night under the stars.



STEM lessons are always a favourite in our school and this term was no exception. The boys have been exploring a range of experiments, engineering challenges and demonstrations, learning and visiting our local rocky shore and learning about lizards and geckos. The Junior syndicate were also visited by 'Science in a Van' where they were all fully engrossed learning about the wonderful world of bubbles. Our Performing Arts teacher, Carolyn Currington, organised a trip into the

city for the syndicate to attend three fantastic shows at the Capital E Arts Festival. The circus performers in the final show were the clear winners, with their displays of balance, cycling tricks, illusion and magic.

Our boys have really enjoyed the range of physical education lessons this term. In addition to class sports, they have been improving their swimming ability and cross country running. For the last five weeks they have been visited by Coach Luis from Playball where they have been developing their gross motor skills through striking activities using large and small balls.

As you can see these boys have been incredibly busy, and they are particularly excited about next terms unit- Space!

Nga mihi nui
Gavin Hughes

Year 5 and 6 Term 1 at a Glance

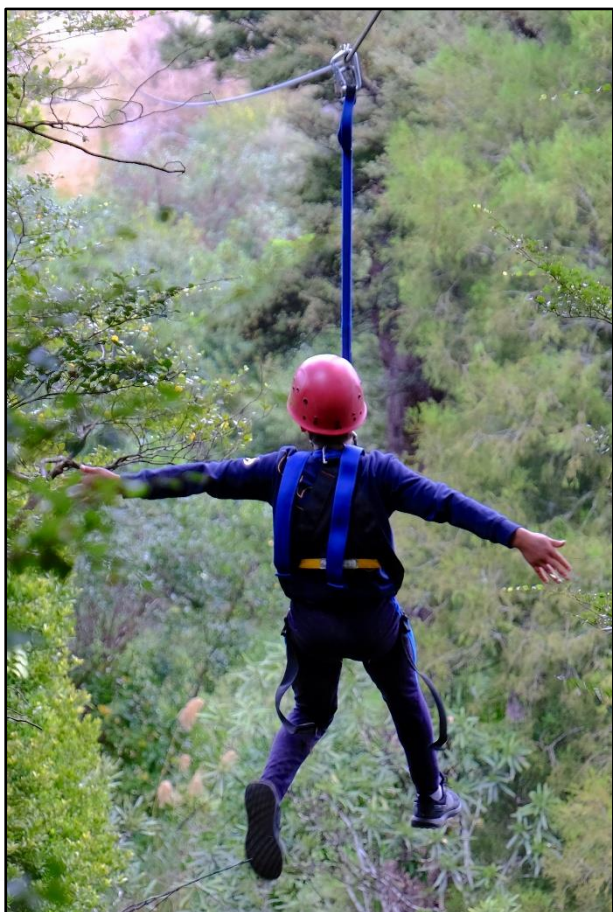
It's has been a great start to 2019, in the Middle School. The boys came back to school excited and with a willingness to learn.

Within the first four weeks Year 5 and Year 6 were off on camp. Year 5 went to Makahika. The amazing facilities, boys, adults, weather, food and activities, all contributed to a fun-filled camp. Highlights of the camp included



the massive Zip-line, camping by the river next to giant eels and walking across beams whilst almost touching the sky!

A week later Year 6 went to YMCA Camp Kaitoke. They took part in many different activities such as kayaking, archery and going on the Super Fox. The mudslide and rope bridge certainly made our afternoons lots of fun. The boys surprised teachers and adults alike, with their amazing talent at the Camp Concert.



Our Year 5 and 6 Colts Cricket teams had a wonderful opportunity to take part in the Milo



Cup Cricket Competition. The Year 6 Colts Cricket team won the competition final against Haitaitai, playing at the esteemed Basin Reserve.

We got to spend the day in Wellington at the Capital E Arts Festival. We walked around to different venues in Wellington City to watch three wonderful, funny shows, which the boys thoroughly enjoyed. Not only have we been busy outside of the classroom, we have enjoyed many activities within the classroom, such as STEM. Where we explored our Wellesley Stream and crossed the road over to the beach to observe the wildlife in the rock pools.

All in all, it has been an exciting and busy term and we look forward to seeing what next term brings.

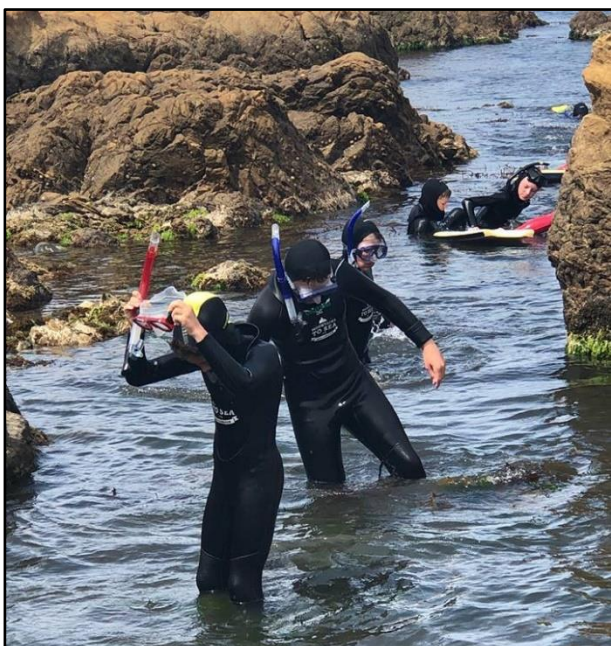
Chevon O'Leary



Year 7 and 8 Term 1 at a Glance

What a start to the year for the 158 Year 7/8 boys. There has been plenty of hard work and a huge range of experiences for this large cohort to kickstart the year.

The usual class diagnostic testing was well underway within the first week and our streamed maths groups began in week 3. The Year 8 classes took advantage of the good weather to go snorkelling in Days Bay and Island Bay to keep a close eye on the local marine environment while all classes have started contributing to a local ecosystem 'inventory' with Jo Fox, our STEM specialist teacher. All classes managed to cool off by wharf jumping/swimming in the sea as much as they could.



We held summer sports trials for our tennis, softball and cricket teams, and enjoyed five competitive fixtures against other schools. Our House Captains and Deputies have been instrumental in leading the senior school, and all boys have had an opportunity to embrace (and sometimes auditioning/trialling for) extra-curricular activities such as Chess Tuition, Literature Quiz Team, Rockband, Orchestra, Fencing, French Tuition (amongst other things). Many of our boys have willingly taken on extra responsibilities such as Bus Buddies, Wet Weather Monitors, Class Chairlift Duty, Discovery Day Guides etc and this is promoted throughout the school as being a good way to contribute to their Service Award.



A new innovation this year was to have a Year 7/8 *Kete Aronui* time each Wednesday afternoon. *Kete Aronui* means basket of knowledge of aroha, peace and the arts and crafts which benefit the Earth and all living things. It is also the basket of ritual, of literature, philosophy and is sometimes regarded as the basket of the humanities. For the Year 7/8 boys at Wellesley this includes a large Choir, Art Extension, Kapa Haka, and smaller groups which rotate (Debating, Digital Music Production, and Cooking as examples).

The second half of a busy first term saw a delayed Swimming sports at Naenae Pool, a Cross Country run in near-perfect conditions at school, and a very successful trip to Wellington for three shows during the National Arts festival.

And...just to finish the boys off completely before the holidays we held two very successful camps simultaneously: The Year 7 camp on the West Coast of the South Island,

and the Year 8 camp at Hillary Outdoors Tongariro.

Phew! And the year has just started... The boys deserve to come up for air before the second term.



P.E. and Sport Round-up

What a great start to the sporting year Term 1 has been here at Wellesley. The weather has played ball and given the boys ample opportunity to be outside and active and to enjoy their sport and physical activity.



In PE all year groups have worked hard on improving their swimming technique and this culminated with some great swimming sports events throughout the school.

After swimming the emphasis changed to running and in preparing for the school cross country events. All boys have shown great resilience and perseverance in their running and we look forward to seeing the years 1-6 run their event early in Term 2.

The Junior School have been lucky enough to have the Playball Team come and work with the students on Wednesdays and have been refining their small ball skills in fun activities.

The Middle School had a hitting and striking focus and have been improving these skills in games like four cornered cricket, Danish longball and tee ball.



The Senior School have been taking part in Ki O Rahi, a traditional Maori game, to improve the

links between with Te Reo and the physical education curriculum. The boys enjoyed learning a new game and in using Te Reo in their PE lessons.

In Sport it has been a busy summer term with many cricket, softball and tennis matches taking place as well as the Weetbix triathlon and zone football events.



Please see the table below for results for the many different summer sports teams.

Tennis

Wellesley 1 st VIII	St Mark's	Win	Traditional Fixture
Wellesley 1 st VIII	Scots College	Loss	Traditional Fixture
Wellesley 1 st VIII	Huntley	Loss	Traditional Fixture
Wellesley 1 st VIII	HIBS	Loss	Traditional Fixture
Wellesley 1 st VIII	Kings College	Loss	Traditional Fixture

Wellesley 2 nd VIII	Scots College	Win	Traditional Fixture
Wellesley 2 nd VIII	Huntley	Loss	Traditional Fixture
Wellesley 2 nd t VIII	HIBS	Loss	Traditional Fixture

Wellesley Colts	Scots College	Loss	Traditional Fixture
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Cricket

Wellesley 1 st XI	St Teresa's	Win	NZPS Cricket Competition
Wellesley 1 st XI	Wadestown	Win	NZPS Cricket Competition
Wellesley 1 st XI	Karori Normal School	Win	NZPS Cricket Competition
Wellesley 1 st XI	Scots College	Win	Traditional Fixture
Wellesley 1 st XI	Huntley	Win	Traditional Fixture
Wellesley 1 st XI	HIBS	Loss	Traditional Fixture
Wellesley 1 st XI	Ranga (Semi-Final)	Loss	NZPS Cricket Comp Semi-Final
Wellesley 1 st XI	Kings College	Loss	Traditional Fixture

Wellesley 2 nd XI	Scots College	Win	Traditional Fixture
Wellesley 2 nd XI	HIBS	Loss	Traditional Fixture
Wellesley 2 nd XI	Huntley	Win	Traditional Fixture

Wellesley 3 rd XI	St Marks	Win	Traditional Fixture
Wellesley 3 rd XI	Scots College	Win	Traditional Fixture
Wellesley 3 rd XI	St Bernard's	Loss	Traditional Fixture
Wellesley 3 rd XI	HIBS	Win	Traditional Fixture

Wellesley 4 th XI	Scots College	Win	Traditional Fixture
Wellesley 4 th XI	HIBS	Loss	Traditional Fixture

Wellesley Year 5	Wellesley Y6	Loss	NZPS Cricket Competition
Wellesley Year 5	Muritai	Loss	NZPS Cricket Competition
Wellesley Year 5	St Mark's	Win	Traditional Fixture
Wellesley Year 5	Huntley	Win	Traditional Fixture

Wellesley Year 6	Wellesley Y5	Win	NZPS Cricket Competition
Wellesley Year 6	Muritai	Win	NZPS Cricket Competition
Wellesley Year 6	Karori Normal	Win	NZPS Cricket Competition
Wellesley Year 6	Scots College	Win	Traditional Fixture
Wellesley Year 6	Haitaitai(Final)	Win	NZPS Cricket Competition – Basin Reserve

A special mention must go to our year 6 cricket colts team who won the Wellington section of the NZ Primary School Cricket Competition and had a special day at the basin reserve in the final against Hataitai School. Our 7 and 8 football teams also finished 1st and 2nd in the zone football tournament.

As well as that we have had boys competing in Mountain Biking, Underwater hockey, running events, badminton, fencing and a whole lot more. Wellesley is a great place to take a risk,

try a new sport and enjoy being active with your peers.

Well done to all the boys who participated in these events and we look forward to switching our focus to winter codes over the next two terms.

Jeremy Field





Wellesley in the Arts

Visual Art

Drawing skills and the elements of Line, Shape, Pattern and Colour have been the focus of Visual Art lessons this term.

Our Year 1 and 2 artists have had fun completing a range of art works this term - a self-portrait, a turtle artwork, a butterfly artwork and a mixed media Easter Egg artwork. All these activities have provided the boys with opportunities to experiment and play with a variety of different media - pencils, crayons, pastels, sharpies, watercolour paints and metallic paint.

I've loved teaching our new artists to Wellesley and I look forward to nurturing their progress in the future.



(Year 1 students with their self-portraits)



(Scarab Beetle artworks created by Y3 students)

Our Year 3 and 4 students analysed bugs and beetles, and drew a range of intricate and detailed beetles in their Visual Diaries, filling them in with symmetrical patterns using a range of sharpies. They then turned one of these into a finished artwork, by enlarging it onto A3 paper, filling it in with patterns, and then colouring it in with vivids and highlighters, using a cool or warm colour palette. The finished artworks were stunning.



Our Year 5 and 6 boys learnt a little bit about the history of Saint Basil's Cathedral in Russia. They loved learning about this beautiful building and were eager to have a try at drawing their own. They learnt about overlapping and how to draw small in the foreground and tall towers in the background to create distance. They also filled the towers with incredibly detailed patterns - the boys loved mindful doodling with the sharpies. The last step was to add colour to their background sky using watercolour pencils, highlighters and markers. Finally, they created a striking frame for their artwork that was very bold and gold. The boys were proud of what they achieved, and I'd like to acknowledge Patty Palmer for the incredible idea for this lesson.



(Saint Basil Cathedral artworks created by Y5 and 6 boys)

The Year 7 and 8 boys created a Wellington Landscape this term, using sharpies to create contrasting patterns and areas of interest in their work. Maori symbolism was incorporated as well, and many boys enjoyed capturing the

cultural diversity and rugged beauty of Wellington in their drawings.



Art extension classes have also started up, and I have a bunch of eager and talented Year 8 boys who attend before and after school classes on a Wednesday. They are working on individual passion projects and all hope to exhibit and sell their art, alongside our Artists in Residence, Natchez Hudson and myself, at the ARTBOURNE Residency and Student Art Exhibition in September.

Glen Jorna
Visual Art Teacher
Artist in Residence

Performing Arts

The year has started off with blast! A cacophony of music being made by all the boys across the school. They are all learning different instruments based on their year groups and within that the skills of reading



rhythms, notes and chords. Walking past the performing arts suite you will hear the sounds of drums, boomwhackers, glockenspiels, recorders, singing and the ukulele. The boys are loving creating music together and have made huge progress in a very short time.

The Year 1 and 2 boys have been focussing on untuned percussion instruments. Initially they were playing the bucket drums and have started playing other percussion instruments to create soundscapes and follow rhythms. Watching them get so much enjoyment out of making music together is just wonderful.



The Year 3 and 4 boys have been learning to read music by playing the glockenspiel and the boomwhackers. They are able to identify some of the notes and can play rhythms comprising of quavers, crotchets, minims and semibreves. The boys have learned to stay focused and to manage their impulsivity which you can imagine can be challenging for them when holding a stick but not being allowed to start playing. The discipline involved has been a superb skill for them to work on.

In the middle school the instrument of choice has been the recorder. Although it isn't the most stunning sounding of instruments it is giving the boys a taste of playing a woodwind instrument. The best thing about the recorder is the fingering of the notes matches many woodwind instruments so if the boys are wanting to pick one up they will definitely have a head start. The boys are doing so well and are starting to be able to play more complex pieces of music requiring them to sight read notes and rhythms - great skills for them to develop.

The senior boys have been playing the ukulele and are now enjoying the benefit of having learnt several chords and being able to play fluently they are now playing some fun songs. Hearing them sing and play along to Hallelujah, Stand By Me and I'm Yours has been absolutely fantastic. They are working hard and finding that playing an instrument can hurt their fingers - no pain, no gain boys! They should all



be proud of the skills they've developed this term.

It has been a fantastic first term in the Performing Arts Suite and so incredible to watch and hear the growth in all the boys in such a short time. I look forward to continuing our musical journey together.

Carolyn Currington
Performing Arts teacher



Choirs

This year we are lucky enough to have two school choirs.

Firstly, an auditioned one for years 6-8 which is currently consisting of 77 enthusiastic and dedicated boys. This choir will have several performance opportunities throughout the year both within school wide events as well as

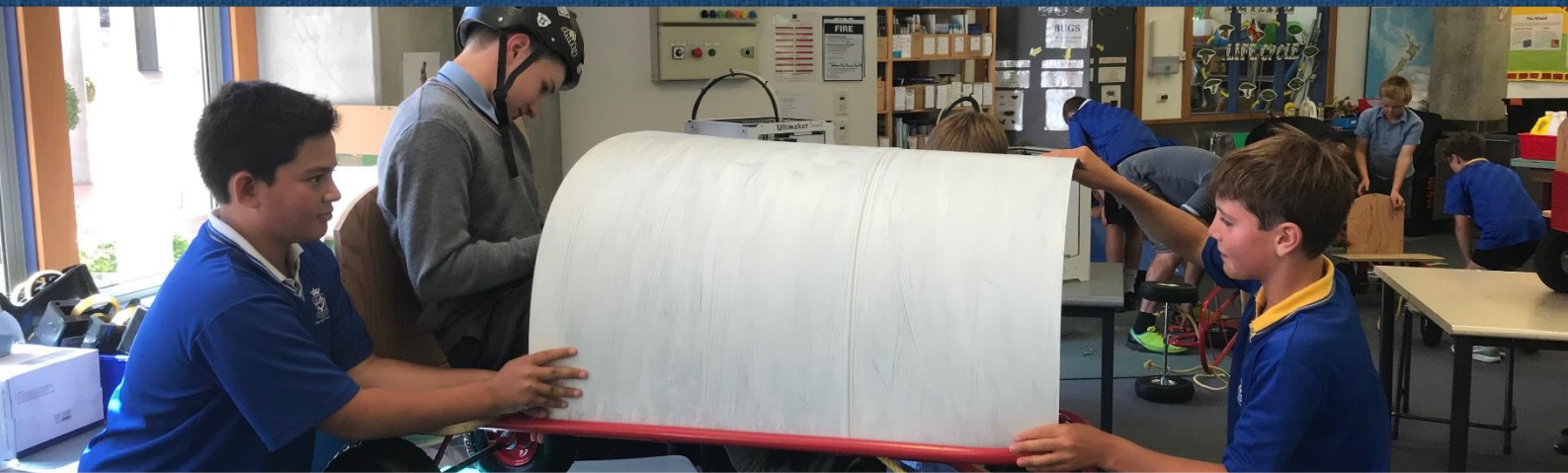
with other school during our annual exchanges. We also have the added bonus this year of exchanges with several schools from outside Wellington.

The boys in the choir rehearse weekly during one lunchtime as well as a session during class time. We are very blessed to have the extremely talented Sonia Green accompany the choir and enhance their beautiful singing with your stunning piano playing. With there being such large numbers this year Gretchen Elliott has also come on board to lend support which I greatly appreciate.

Early next term the boys will attend their annual choir camp which is a pivotal aspect of learning repertoire and developing team building within the group. Plus they have a huge amount of fun. Congratulations to our choir captains for 2019; Malachy Holborrow and Jude Dawson plus our deputy choir captains Archie Hamilton and Ben McGrath, I know the boys will look up to you as their role models and leaders.

Secondly, the new choir for boys in years 4-6. This year I have started a new choir with the view of building a culture of positive singing from a younger age. We have over 30 boys in this group who rehearse on a Friday afternoon. It is really exciting to year young voices singing together and to see them enjoying making music together. Their first performance will be in a chapel service early next term.

Carolyn Currington



STEM Across the School

Many of you have no doubt seen wonderful photos of our students down at the rock pools at Days Bay, totally engaged and fascinated by what they have discovered. The theme around this term's STEM sessions has been looking at our local ecosystem, exploring the diversity and learning about classification and grouping.

Depending on the tides and weather, classes visited our local stream where they discovered a range of macroinvertebrates, a number of fish, and of course, the eels (all named Geoff). Visits to the rock pools were an absolute highlight for the boys as they enjoyed wading around and catching small shrimp, fish, starfish, and crabs.

Some classes looked at our native trees and birds and learnt how to identify some.



Across various classes, the boys have also been engaged in a range of class STEM activities. Years 3 and 4 looked at the geckos and skinks we have around school, the juniors integrated STEM into their transport inquiry, some classes had a series of STEM challenges, year eights went snorkelling as part of their STEM inquiry – we had an exciting range of STEM going on across the school.



Our Senior syndicate students have learnt how to use Tinkercad, an online 3D design programme. Using simple skills, they have each designed their own locker name label – gone are the days of a laminated piece of paper! Our printers are now busy printing 158 labels!

We are very fortunate to have Clint Agar as our groundsman. Someone who loves to tinker and make things, he was keen to build trolleys with our year eight boys. So, in their STEM sessions this term, in groups they designed and constructed a trolley to race in our trolley derby.

The weather delayed 8M so early in term two they will be racing theirs down the grassy slope and around the field. The boys loved it and I'm sure it will be something they will remember for many years. Thanks Clint for sharing your passion and time.





You and your son are invited to join a

DISCOVERY DAY

AT WELLESLEY FOR YEARS 5-6

Tuesday 28th May 2019
9.15am – 12.00pm

WELLESLEY INDEPENDENT PRIMARY SCHOOL
FOR BOYS AGED 5 – 13

Experience our learning programmes tailored for boys to discover their best

Please register online for
Wellesley Discovery Day at wellesley.school.nz
or email karen@wellesley.school.nz

Enrolments and Discovery Day

The majority of enrolment interviews for 2020 places have now been set up for Term 2. Our next Discovery Day on Tuesday 28th May is for boys currently in Years 5 or 6. These events are proving to be very popular. The first two groups are now full, however we have opened a third to ensure no one misses out!

Registration is available via the Discovery Day [link](http://wellesley.school.nz), or by emailing karen@wellesley.school.nz. Feel free to share the details with anyone who you know may be interested in attending. Discovery Days are a great way for parents and boys wanting to know more about how Wellesley can help their son/s Discover their Best! Discovery Day in Term 3 will be for boys currently at Pre-school through to Year 4.